

5th Grade Online Learning Schedule

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Lessons will be fully published on Google Classroom (GC) by April 13

Recommended Time	Monday 4/13/20	Tuesday 4/14/20	Wednesday 4/15/20	Thursday 4/16/20	Friday 4/17/20
30 minutes	Physical Activity/ Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	ELA: Lesson 1 <i>I can use a variety of media to identify Janet Guthrie's factors of success as a leader for social change.</i> Read the text and watch the video in EL Activity #1 slides (GC). Complete the note-catcher highlighting the factors of Janet Guthrie's success.	MATH: Lesson 1 <i>I can connect the area model of multiplication to the standard algorithm.</i> Watch the multiplication review video in this week's slides (GC). Complete the journal prompt on Slide 3. Work on DreamBox for 15-20 minutes.	ELA: Lesson 2 <i>I can compare and contrast the factors of success for multiple leaders of social change.</i> Review your Janet Guthrie note-catcher and text from Lesson 1 (GC). Compare her factors of success to the other leaders we researched. Begin to think about <i>your</i> factors of success, both which got you where you are now, and what will help you succeed in the future.	MATH: Lesson 2 <i>I can connect the area model of multiplication to the standard algorithm.</i> Watch the multiplication review video in this week's slides (GC). Complete the Google Form linked on Slide 4. Work on DreamBox for 15-20 minutes.	<ul style="list-style-type: none"> • DreamBox • Incomplete work • Optional science activities (GC) • Conference w/ teacher • Be sure your Independent Reading Log is up to date
30 minutes	Choice Board: Complete Monday Activity A, B, or C	Choice Board: Complete Tuesday Activity A, B, or C	Choice Board: Complete Wednesday Activity A, B, or C	Choice Board: Complete Thursday Activity A, B, or C	
30 minutes	Science: Lesson 1 <i>I can identify Newton's first law of motion.</i> Visit " 4/13/20 Science Activity " slides (GC). Read through the slides and	SS: Lesson 1 <i>I can summarize the political, economic and social aspects of colonial life in the thirteen colonies.</i> Complete the Day 1 assignment using the linked	Science: Lesson 2 <i>I can identify Newton's second law of motion.</i> Visit " 4/15/20 Science Activity " slides (GC). Read through the slides and	SS: Lesson 2 <i>I can summarize the political, economic and social aspects of colonial life in the thirteen colonies.</i> If needed, complete the Day 1 assignments. Then follow	

	watch the YouTube and StudyJams videos. Complete the StudyJams quiz .	Discovery Ed videos on the 13 Colonies.	watch the three videos. Complete the StudyJams quiz .	instructions to complete the Day 2 assignment.										
30 minutes	Art (activity in GC) Primary Colors Sculpture I can recognize the 3 primary colors and make a sculpture from objects. On Google Classroom Week 1 Patty Casper: pcasper@wcpss.net	PE (See Google Classroom) <i>I can perform the activity to the best of my ability.</i> <i>Instructions: Go to my Google Classroom page "Mr. Macdonald's PE Class" and click on the "Lesson 1: Deck of Cards Workout Game" classwork. It will not be visible until Tuesday, April 14th at 8:00 am. All of the instructions will be in the PDF document within the post.</i>	Music (activity in GC) <i>I can create a musical ostinato.</i> Musical Form: The Motif and the Ostinato. Watch the video of my lesson, and follow all directions in Classroom to complete a fun assignment. If you need the code to enter my classroom, please contact your classroom teacher or email me. Christy Rood: crood@wcpss.net	Media/Enrichment (See Google Classroom 3rd-5th Enrichment) FlipHunt! A Scavenger Hunt on FlipGrid Learn to use the app FlipGrid and complete a Scavenger Hunt of items in your surroundings! Hunt will end on April 13th. I can't wait to see what everyone Finds! Cindy Martin: Cmartin3@wcpss.net	Specials Bingo! Complete these activities in any order, at any time. Enjoy exploring! SPECIALS BINGO									
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)													
60 minutes	5th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. <table><tr><td>Mrs. Benner</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Ms. Brown</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Mrs. Tompkins</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 5:00-6:00pm</td></tr></table>					Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.